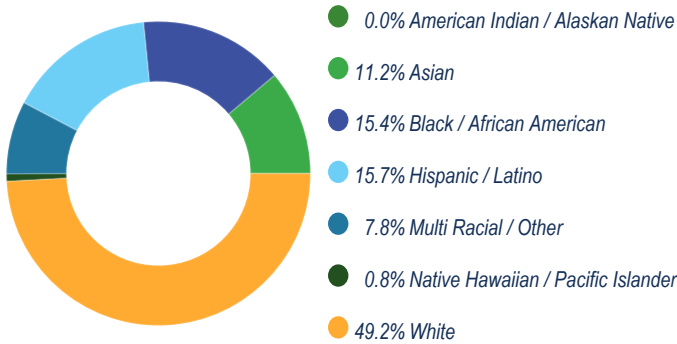## THE SCHOOL DISTRICT OF PHILADELPHIA

STEPHEN DECATUR SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8420 **Sector** | District **Network** | Network 8
Principal Name | Mr Douglas Strobel
Address | 3500 Academy Rd
Phone | 215-400-3050 **Website** | decatur.philasd.org/
Report Type | K-8 School **Grades in Report** | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 903

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 11.2% Asian
- 15.4% Black / African American
- 15.7% Hispanic / Latino
- 7.8% Multi Racial / Other
- 0.8% Native Hawaiian / Pacific Islander
- 49.2% White

974
Total Number of Students Served for 10+ Days Over the Year

18.3%
% Students with IEPs

11.9%
% English Learners

61.4%
% Economically Disadvantaged

Student Attendance

34.1%
% Students Attending at Least 95% of Instructional Days

61.7%
% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in
3 out of **9** *Eligible Metrics*

33.3 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 53.2 %

10.7 pts above 2021-2022 target

| MEETING | no data prior year | — |

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 44.4 %

5.1 pts above 2021-2022 target

| MEETING | no data prior year | — |

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 27.7 %

-1.0 pts from 2021-2022 target

| NOT MEETING | no data prior year | — |

- ● *Meeting Target*
- ● *Not Meeting Target*

Performance	Improvement	Level
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	
Asian		
Insufficient Data for Score	Insufficient Data for Score	
Black / African American		
Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	
White		
Insufficient Data for Score	Insufficient Data for Score	
English Learners		
Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged		
Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8420 **School Name** | Stephen Decatur School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, *570 students*

Score: 53.2 %

2021-2022 Target: 42.5 %

10.7 pts above target

2025-2026 Goal: 65.0 %

-11.8 pts from target

MEETING — no data prior year

- ● *Meeting Target*
- ● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian, *58 students*
Score: 62.1 %
19.6 pts above target
MEETING — no data prior year
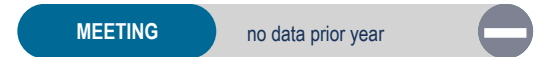
Black / African American, *104 students*
Score: 39.4 %
-3.1 pts from target
NOT MEETING — no data prior year
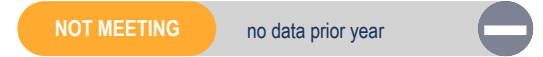
Hispanic / Latino, *85 students*
Score: 49.4 %
6.9 pts above target
MEETING — no data prior year
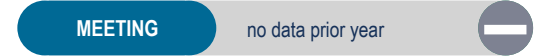
Multi Racial / Other, *45 students*
Score: 53.3 %
10.8 pts above target
MEETING — no data prior year
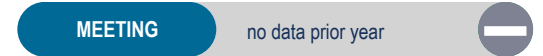
Native Hawaiian / Pacific Islander

Insufficient Sample

White, *273 students*
Score: 57.5 %
15.0 pts above target
MEETING — no data prior year
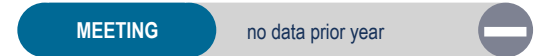
English Learners, *57 students*
Score: 47.4 %
4.9 pts above target
MEETING — no data prior year
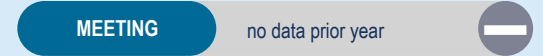
Students with IEPs, *115 students*
Score: 15.7 %
-26.8 pts from target
NOT MEETING — no data prior year
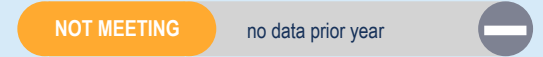
Economically Disadvantaged, *348 students*
Score: 48.6 %
6.1 pts above target
MEETING — no data prior year
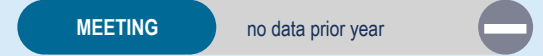
Reading/ELA: Every Student Reads On or Above Grade Level
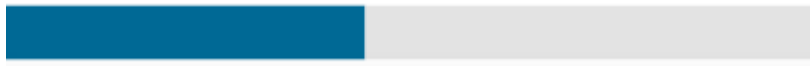## Goal 2 - Reading Grade 3
School Code | 8420 **School Name** | Stephen Decatur School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, *90 students*

Score: 44.4 %

2021-2022 Target: 39.3 %

5.1 pts above target

2025-2026 Goal: 62.0 %

-17.6 pts from target

MEETING — no data prior year

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

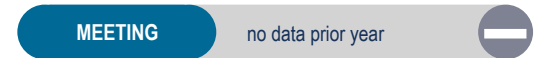**Multi Racial / Other**

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *45 students*
Score: 53.3 %
14.0 pts above target

MEETING — no data prior year

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, *63 students*
Score: 39.7 %
.4 pts above target

MEETING — no data prior year
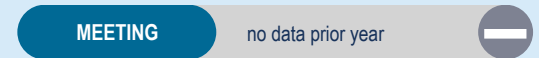
Math & Science: Every Student Performs On or Above Grade Level
Goal 3 - Math Grades 3-8
School Code | 8420 **School Name** | Stephen Decatur School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, *577 students*

Score: 27.7 %

2021-2022 Target: 28.7 %
-1.0 pts from target

2025-2026 Goal: 52.0 %
-24.3 pts from target

NOT MEETING — no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

50.7 %
108 out of 213 students

American Indian / Alaskan Native

Insufficient Sample

Asian, *58 students*
Score: **48.3 %** — **MEETING** — no data prior year
19.6 pts above target

Black / African American, *105 students*
Score: **14.3 %** — **NOT MEETING** — no data prior year
-14.4 pts from target

Hispanic / Latino, *87 students*
Score: **20.7 %** — **NOT MEETING** — no data prior year
-8.0 pts from target

Multi Racial / Other, *45 students*
Score: **24.4 %** — **NOT MEETING** — no data prior year
-4.3 pts from target

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *277 students*
Score: **31.8 %** — **MEETING** — no data prior year
3.1 pts above target

English Learners, *61 students*
Score: **23.0 %** — **NOT MEETING** — no data prior year
-5.7 pts from target

Students with IEPs, *117 students*
Score: **13.7 %** — **NOT MEETING** — no data prior year
-15.0 pts from target

Economically Disadvantaged, *353 students*
Score: **23.0 %** — **NOT MEETING** — no data prior year
-5.7 pts from target

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code | 8420 **School Name** | Stephen Decatur School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.9

2021-2022 Target: 7.0
-0.1 pts from target

2025-2026 Goal: 7.0
-0.1 pts from target

NOT MEETING   no data prior year

School Climate Survey

7.2/10
Student Rating

9.0/10
Parent Rating

6.2/10
Teacher Rating

School Instruction Score

Score: 7.6

2021-2022 Target: 8.0
-0.4 pts from target

2025-2026 Goal: 8.0
-0.4 pts from target

NOT MEETING   no data prior year

School Instruction Survey

7.8/10
Student Rating

7.7/10
Parent Rating

7.1/10
Teacher Rating

● *Meeting Target*
● *Not Meeting Target*

No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools

School Code | 8420 **School Name** | Stephen Decatur School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *974 Students*

Score: 34.1 %

2021-2022 Target: 52.9 %
-18.8 pts from target

2025-2026 Goal: 60.0 %
-25.9 pts from target

NOT MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**34.1 %**
90-95% of Instructional Days	**27.6 %**
85-90% of Instructional Days	**16.6 %**
80-85% of Instructional Days	**9.1 %**
Less than 80% of Instructional Days	**12.5 %**

% of Students Attending at Least 90% of Instructional Days

All Students: *974 Students*

Score: 61.7 %

2021-2022 Target: 82.3 %
-20.6 pts from target

2025-2026 Goal: 94.0 %
-32.3 pts from target

NOT MEETING   no data prior year

Additional Metrics

73.0%
% of Teachers Attending at Least 95% of Work Days (Cumulative)

89.1%
Teacher Annual Retention

80.0%
% of Teachers Receiving a Proficient MMS Rating

20.0%
% of Teachers Receiving a Distinguished MMS Rating

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8420 **School Name |** Stephen Decatur School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

97.3 %

815 out of 838 students

School Relationship Score

Score: 7.9

2021-2022 Target: 8.0
-0.1 pts from target

NOT MEETING | no data prior year

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

Number of SAC/Parent Advisory Group Meetings

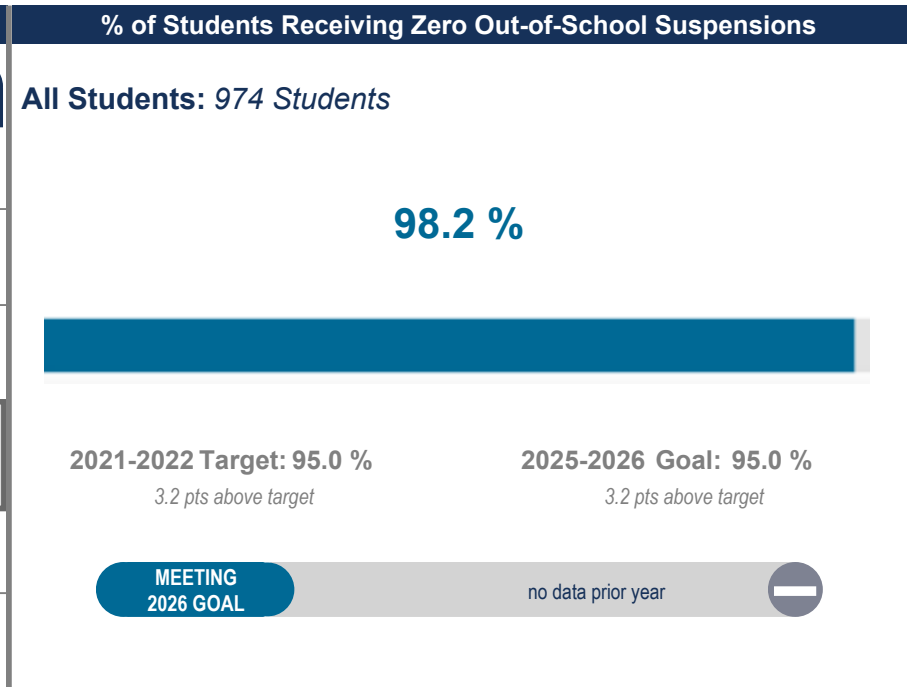● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices

School Code | 8420 **School Name** | Stephen Decatur School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(903)	
American Indian / Alaskan Native	0.0 % (0)	0.0 %
Asian	11.2 % (101)	0.0 %
Black / African American	15.4 % (139)	14.3 %
Hispanic / Latino	15.7 % (142)	14.3 %
Multi Racial / Other	7.8 % (70)	19.0 %
Native Hawaiian / Pacific Islander	0.8 % (7)	0.0 %
White	49.2 % (444)	52.4 %
English Learners	11.9 % (107)	0.0 %
Students with IEPs	18.3 % (165)	57.1 %
Economically Disadvantaged	61.4 % (554)	71.4 %

% of Students Receiving Zero Out-of-School Suspensions

All Students: *974 Students*

98.2 %

2021-2022 Target: 95.0 %	2025-2026 Goal: 95.0 %
3.2 pts above target	*3.2 pts above target*

MEETING 2026 GOAL   no data prior year

% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
80.5 %	81.8 %	Insufficient Sample

● *Meeting Target*
● *Not Meeting Target*